

Syllabus

Master of Social Work

(Effective from Academic Year-2020)

Semester-4



Paper507 Labor Welfare Legislation

Objectives

Unit	Content	Method
1	Basic Concepts <ol style="list-style-type: none"> 1. Meaning of and Types of Labor 2. Unorganized Labor and its Problems. 3. Govt. Scheme for Shramyogi and Unorganized Labor 	Lectures Assignments and Group Discussion
2	The Factory Act-1948 <ol style="list-style-type: none"> 1. Definition: Factory, Worker, Occupier, Production Process, Hazardous Process 2. Factory Inspector and his/her powers 3. Health of Workers 4. Safety of Workers 5. Welfare of Workers 6. Employment of Young Persons 7. Annual Leave with wages 8. Penalty and Procedure 	Lectures
3	Industrial Dispute Act-1947 <ol style="list-style-type: none"> 1. Definition: Appropriate Govt. Arbitrator, Average Pay, Award, Closer, Conciliation officer, Employer, Executive , Industry 2. Authorities under the Act 3. Notice of change 4. Strike and Lock out 5. Lay off and Retrenchment 6. Penalties 	Lectures
4	Employee State Insurance Act-1948 <ol style="list-style-type: none"> 1. Definitions : Appropriate Govt.,Benefit Period, Family Contribution. Employee, Factory, Wages etc. 2. Employee State Insurance Corporation 3. Contributions 4. Benefits 5. Adjudication of Dispute and Claims 	Lectures

5	Indian Trade Union Act-1926 <ol style="list-style-type: none"> 1. Definitions :Executive, office bearer, Registered Union, Trade Dispute 2. Registration of Trade Unions 3. Rights and Liabilities of Registered Trade Unions 	Lectures
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Syllabus: Master of Social Work

Semester-IV

Paper 508 : Health Care Practice

Objectives:

Unit	Content	Method
1	Concept 1. Meaning, and Concept of Health. 2. Contagious and Non Contagious Disease 3. Medical Social Work –Concept and Introduction	Lectures
2	Social Work and Health Care 1. Role of Social Worker in Health Care 2. Preventive Measure for Health Care 3. Community Health and Social Work	Lectures
3	Mental Health and Social Work 1. Mental Illness- Concept 2. Types and Causes of Mental Retardation 3. Concept and Origin of stress 4. Impacts of Stress. 5. Schizophrenia-Concept, Characteristics, Causes 6. Role of Social Worker in Mental Health	Lectures
4	Govt. Settings for Health Care 1. Anganwadi –concept and Role in health development 2. PHC/UHC- Role in Health Care 3. Govt. Hospitals and NGO Sector 4. Gujarat State Aids Control Organization 5. NIMHANS-introduction	Lectures
5	Govt. Programme and Schemes 1. National Mental Health Programme. 2. National Aids Control Programme 3. Universal Immunization Programme 4. Ma AmrutamaYojana. 5. ChiranjiviYojana 6. Integrated Child Development Scheme.	Lecture Assignment

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- 1 Dora Goldstine(1955)Reading In Theory And Practice Of Medical Social Work.Psychosomatic Approach Is Health Care.
- 2 Minefield(1986)Patient Are people new york Publication
- 3 Patak(2006)Medical Social Work In India, New Age Publication, New Delhi
- 4 B.C. Rai(2010)Health Education And Hygiene.
- 5 Devdhar N.S (1999) Tameane Tamaru Arogy, (Gujarati) PustakMahal Delhi

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Semester-IV

Paper509-Women Child and Youth Welfare

Objectives :

To understand the Field of Women child and Youth Welfare

To Understand the Historical perspective of Women Development

To be Orient regarding Govt. Schemes,

To be aware about legal Provisions for wome and Child

Unit	Content	Method
1	Concept <ol style="list-style-type: none"> 1. Social Welfare, Social Security, Social Justice Social Policy. 2. Meaning of Child and Child Rights 	Lecture
2	Historical Background <ol style="list-style-type: none"> 1. Traditional Status of women in India 2. Change of Status of Women in British Era. 3. Reservation for Women in Panchayati Raj System 	Lecture
3	Scheme for Women and Child <ol style="list-style-type: none"> 1. Integrated Child Protection Scheme 2. Different Schemes for Children from Gujarat Govt. 3. District Child Protection Unit. 4. Widow Pension Scheme ,KishoriYojana,GharDivadaYojana, 5. Youth welfare scheme of govt.of Gujarat 	Lecture
4	Legislation <ol style="list-style-type: none"> 1. Domestic Violence Act-2005 2. Prevention of Harassment at Work Place Act-2013 3. National Commission for Women. 4. Juvenile Justice Care and Protection Act 5. Child Labor Prohibition Act-1986 	Lectures Assignment
5	Rights <ol style="list-style-type: none"> 1. Rights of Women in India 2. Rights of Child in India 	Group Discussion

Referances :

Gujrati Books

1. Lagnakutumbanesagapansambandho, Prof.A.G.Shah, J.K.Dave, AnadaPrakashan, Ahmedabad
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Hindi reference books:

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2. BharatiyaSamaj, Ram Ahuja, Ravat Publication.
3. Samajiksamasyaae, Ram Ahuja, Ravat Publication.
4. BharatiyaSamajikSamasyaae, Dr.GaneshPAndey, Radha Publication, New Delhi.

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- S 1.Family and Intervention, Murli Desai, Tata Intitute of Social Sciences, Bombay.

<http://www.sycd.gujarat.gov.in/showpage.aspx?contentid=4550&lang=Gujarati>

Semester-IV

Paper510-DISASTER MANAGEMENT (FOREST AND ECO - ENVIRONMENT)

Objectives

- To understand the Disaster Management and its importance
- To understand the environmental hazards and its techniques of prevention.
- To sensitize students about the environmental issues and motivate to work for environmental Conservation

Unit	Content	Method
1	UNDERSTANDING DISASTERS 4. Meaning, Nature, Characteristics and Types of Disasters, 5. Causes and effects of Disaster 6. Steps for Pre- Disaster, during Disaster and Post Disaster measure	Lecture
2	TYPES AND EFFECTS OF DISASTERS 4. Natural disaster: Earthquakes, Floods, Droughts, Cyclones & Tsunamis 5. Man-made Disaster: Nuclear, Biological and Chemical Disaster, Fires & Road Accidents	Lecture
3	DISASTER AND SOCIAL ORGANIZATION 1. Role of Government in Disaster Management 2. Role of Non-Government Sector in Disaster Management	Lecture
4	ENVIRONMENTAL HAZARDS 1. Global warming – as a Worldwide Problem, 2. Impact of Global Warming and Issues 3. Natural Calamities in India	Lectures
5	ROLE OF SOCIAL WORKER IN DISASTER MANAGEMENT 1. Role of Social Worker in Disaster Management and Environment Protection 2. Environmental Movements in India	Lecture

	3. Role of Government and Disaster Management Department	
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2. Carter, W. Nick, (1991). *Disaster Management*, Asian Development Bank, Manila.
3. Central Water Commission, (1987), *Flood Atlas of India*, New Delhi, CWC.
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Syllabus: Master of Social Work

Semester-IV

Paper511-Dissertation (Practical Research Work)

General Instruction

- Every student is required to do a Dissertation (research project) for the completion of the course. The students are placed under a supervisor for the research project work.
- The students start the project work in the third semester itself. Each student identifies a research Problem in the area of Social Work Practice, defines the problem, collects the review of literature, sets down objectives, prepares a proposal, formulates the research problem, constructs a tool for data Collection.
- After the completion of the third semester and before starting the fourth semester the students collect has been completed the data collection Process
- In the fourth semester the students complete the data processing and complete the research study and submit the final copy for evaluation.
- At the end of the semester the student will has been and appear for the viva-voce examination as part of the Evaluation.

Impotent Detail

- Students has been collect the data from field, so it is a field based research, only library or secondary data based research Project will not be accepted by Department /college Authority.
- Students have to present the ruff study material, literature, filled questionnaire at the time of evaluation. So it is inform to all students please collect your ruff study material till the final result of MSW.
- Students have been prepare four Copies of Dissertation.(1 for Guide ,1 for Library, 1 for Viva Expert, 1 Student Copy.
- Spiral binding not accepted. So students have to make their dissertation with hardbibding.
- Certificate of the completion of dissertation has been fix in the each dissertation copy. Separately.
- Without Signature of Guide and Head of Department Dissertation copy has been not valid. So before viva student has to complete all the formalities.
- Students Can present their research in Gujarati/Hindi/English Language.
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Semester-IV

Paper512- Field Work (Block Placement)

General Objectives:

1. To understand the agency as a system –governance, philosophy, objectives, structures and management of services/ programs
2. To develop the ability to involve the client system in the problem solving process, utilizing skills of social work interventions, including research
3. To enable to acquire knowledge and practice skills related to social work methods at the individual, group and community level in different fields
4. To develop documentation skills
5. To develop skills in identifying and utilizing community resources, both at Government and private levels
6. To develop the ability to work as a team
7. To reinforce the belief in the inherent strength of the people to meet their needs and resolve their problems
8. To enable to make conscious application of professional values, ethics and principles
9. To develop an understanding and skills in working with the professionals (Medicine, Law, accountancy etc.)

Components:

1 Concurrent Field Work:

The broad aim of concurrent field work is to provide opportunities for students to apply the knowledge learnt in the classroom situations and to plan, implement and evaluate these experiences while working with individuals, groups and communities. These will be in keeping with the placement agency's philosophy, policy and goals and use of guided supervision. During the concurrent field work, students are expected to fulfill certain requirements namely,

2 Skills in Organizational Involvement:

While working with the agency of placement, the students should:

1. Develop beginning perceptions about agency functioning and identify congruence or gaps between organizational stances or programs and client's service needs (e.g. restrictive intake policies, inadequate office hours, poor referral system for resources).
2. Initiate learning about how outside regulations, organizations and funding effect delivery of services.
3. Show beginning ability to identify problems/issues in organizational terms.
4. Demonstrate beginning initiative and involvement in efforts to influence agency processes on behalf of client's needs (e.g. at least, bringing situation to attention of someone who may be receptive and able to be influential).
5. Develop beginning confidence to participate and contribute to team effort, e.g. represent own discipline, develop some credibility, present own thinking, receptive to others' ideas.
6. To Understand the Project Proposal, Report writing, Documentation, Training Evaluation of Project, Monitoring strategy and organizational Culture.
7. To understand the rules regulation and HR structure of organization.

Field work schedule

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|-----|------------------|------------------------|----------------------|
| (1) | 5 hours/Day | | |
| (2) | 3days/ week | (5hours x 3days) = | 15 hours/ week |
| (3) | 4 week/month | (15 hours x4 weeks) = | 60 Hours/ month |
| (4) | 5 month/semester | (60 Hours x 5 Month) = | 300 Hours / semester |
- (5) Minimum 200 hours Field work required for passing in field work practicum.
 - (6) Daily report has been submitted in next 4 days of field work
 - (7) Each students has to submit their personal field work summary report in the end of semester for evaluation purpose.