



**SILVER OAK  
UNIVERSITY**  
EDUCATION TO INNOVATION

(Established under Gujarat Private Universities Act, 2009)

**SILVER OAK UNIVERSITY EDUCATION TO INNOVATION**



***Proposed Syllabus for ACADEMIC YEAR 2020-21***

**B.A Sociology Program Sem 1  
College of Humanities and Social Science  
SILVER OAK UNIVERSITY**

**B.A Sociology SEMESTER -I TEACHING & EXAMINATION SCHEME  
WITH EFFECT FROM JULY 2020**

SR NO	CODE	SUBJECTS	TEACHING SCHEME			CREDITS	HOURS	EXAMINATION SCHEME					
			L	T	P			THEORY			PRACT		TOTAL
								CIE		ESE	CIE	ESE	
								MID	IE				
1		<b>Paper-1- Introduction of Sociology</b>	6	0	0	6	06	30	10	60	00	00	100
2		<b>Paper-2-Indian Social Institutions</b>	6	0	0	6	06	30	10	60	00	00	100
3		<b>General English (AECC)</b>	4	0	0	4	04	30	10	60	00	00	100
4		<b>Basic Mathematics</b>	6	0	0	6	06	30	10	60	00	00	100
5		<b>Disaster Managem ent</b>	2	0	0	6	02	30	10	60	00	00	100
<b>TOTAL</b>			<b>24</b>	<b>0</b>	<b>00</b>	<b>24</b>	<b>24</b>	<b>150</b>	<b>50</b>	<b>300</b>	<b>00</b>	<b>00</b>	<b>500</b>

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### **SEMESTER – I**

Subjects:

1. English
2. Paper-1-Introduction of Sociology
3. Paper-2-Indian Social Institutions
4. Basic Mathematics
5. Disaster Management

<b>Subject: Paper-1- Introduction of Sociology</b>								
<b>Program: B.A Sociology</b>				<b>Subject Code:</b>			<b>Semester : I</b>	
<b>Teaching Scheme</b>				<b>Examination Evaluation Scheme</b>				
<b>Lecture</b>	<b>Tutorial</b>	<b>Practic al</b>	<b>Credits</b>	<b>University Theory Examination</b>	<b>University Practical Examination</b>	<b>Continuous Internal Evaluation (CIE)- Theory</b>	<b>Continuous Internal Evaluation (CIE)- Practical</b>	<b>Total</b>
6	4	2	6	22/60	-	16/40	-	100

**Course Objectives:**

- (1) To make clear conceptual structure and explain scope and nature of Sociology.
- (2) To develop and competitive atmosphere to students.

**Paper-1: Introduction of Sociology**

**Unit 1: INTRODUCTION OF SOCIOLOGY SUBJECT**

Origin and Nature of Sociology, meaning, subject matter and importance of Sociology, an introduction to various branches of Sociology

**Unit 2 BASIC SOCIOLOGICAL CONCEPTS:**

Society: meaning and characteristics, Community: meaning and characteristics, Culture: meaning and characteristics

**Unit 3: BASIC SOCIOLOGICAL CONCEPTS:**

Socialization: meaning and agencies, Social Group: meaning, characteristics and types, Personality: meaning and characteristics

**Unit 4: SOCIAL CHANGE:**

Social Change: meaning and characteristics, types of Social Change, influencing and hindering factors of Social Change

### REFERENCE BOOKS:

- 1) Bierstedt Robert: "The Social Order"; Tata McGraw Hill Publishing Co. Ltd, Bombay, 1970
- 2) Biesanz Malvis H. and Biesanz: "Introduction to Sociology"; Prentice Hall Inc, Englewood Cliffs, New Jersey, 1973
- 3) Bottomore T.B: "Sociology": Blakie and Son (India) Ltd, 1979.
- 4) Broom Selznick and Darroch: "Sociology"; Harper Row Publishers, New York, 1981.
- 5) Elkin F: "Child and Society", Random House, New York, 1960.
- 6) Chinoy Ely and Mewitt John P.: "Sociological Perspective", Random House, New York, 1975
- 7) Davis Kingsley: "Human Society"; The Macmillan Company Ltd, 1961.
- 8) Harry Johnson: "Sociology-A Systematic Introduction"; Allied Publishers (Pvt)Ltd, 1966.
- 9) Harlambos M: "Sociology: Themes and Perspectives", Oxford University Press, New Delhi, 1998
- 10) Horton and Hunt: "Sociology", McGraw Hill Book Co, 1964.
- 11) Jayaram N.: "Introductory Sociology", Macmillan, Madras, India, 1998.
- 12) Mack and Young: "Sociology and Social Life".
- 13) Inkeles Alex: "What is Sociology": Prentice Hall of India (Pvt) Ltd, New Delhi, 1965.
- 14) Parsons Talcott: "The Social System": Amerind Publishing Co, Pvt, Ltd, New Delhi, 1972.
- 15) Scott: "Oxford Dictionary of Sociology", Rawat Publications, New Delhi, 2005.

SUBJECT: Paper -2-Indian Social Institutions								
Program: B.A Sociology				Subject Code:			Semester : I	
Teaching Scheme				Examination Evaluation Scheme				
Lecture	Tutorial	Practical	Credits	University Theory Examination	University Practical Examination	Continuous Internal Evaluation (CIE)- Theory	Continuous Internal Evaluation (CIE)- Practical	Total
6	0	0	6	24/60	-	16/40	-	100

#### Course Objective

- (1) To introduce Indian social institutions.
- (2) To make students know about structure and functions of social institutions.

**Unit I: SOCIAL INSTITUTIONS:**

Social Institution: meaning, definitions and characteristics, functions of Social Institution, comparison of Social Institution and Association

**Unit -2: CASTE INSTITUTION**

Caste: meaning and characteristics, origin of Caste Institution, factors for change in Caste

**Unit III:: FAMILY INSTITUTION**

Family: meaning, definitions and types, factors for change in Family, changes in Family Institution

**Unit IV: MARRIAGE INSTITUTION**

Marriage: meaning, characteristics and types, norms of selection of life partner, changed relations of husband-wife and Marriage Institution

**Reference Books:**

- 1) Atal Yogesh: "Changing Indian Society", Rawat Publication, New Delhi, 2008.
- 2) Ahuja Ram: "Indian Social System", Rawat Publications, New Delhi, 1994.
- 3) Davis Kingsley: "The Social Order", Tata McGrawhill Publishing Company, Bombay, 1970.
- 4) Doshi S. L: "Post Modern Perspective on Indian Society", New Delhi, 2008.
- 5) Desai A. R: "Joint Family System", The New Order Book co., Ahmedabad, 1961.
- 6) Gurye, G.S: "Caste, Class and Occupation", Popular Book Depot, 1961.
- 7) Kapadia, K.M: "Marriage and Family in India", Oxford University Press, 1956.
- 8) Kashiram R. K: "Untouchability in Gujarat Implementation At The Law And Abolition", Deep and Deep Publications New Delhi, 1986.
- 9) Mitchell Duncin G: "A News Dictionary of Sociology", London, 1968.
- 10) Mukhrjee Radha Kamal: "The Horizons At Marriage", Asia Publishing House, New Delhi, 1957.
- 11) Mukhtjee D. N.; "Social Anthropology" Asia Publishing House, New Delhi 1959.
- 12) Patel Taraben : "Indian Social System", Gujarat Vidyapith, Ahmedabad, 1963.
- 13) Sur A. K: "Sex and Marriage in India", Allied Publishers, Bombay, 1973.
- 14) Thapar Ramesh: "Tribe, Caste and Religion in India", Populare Prakashan, 1961.
- 15) Shrinivas M. N: "Caste in Modern India and Other Essays", Asia Publishing House, 1962.

Subject: General English								
Program: B.A Sociology				Subject Code:			Semester : I	
Teaching Scheme				Examination Evaluation Scheme				
Lecture	Tutorial	Practic al	Credits	University Theory Examination	University Practical Examination	Continuous Internal Evaluation (CIE)- Theory	Continuous Internal Evaluation (CIE)- Practical	Total
6	0	0	6	24/60	-	16/40	-	100

### Course Objectives:

This course aims to provide an understanding of basic English and Grammar.

### Course Content:

#### UNIT -I

(Text) Pinnacle (Published by Macmillan) SECTION ONE(Prose: 1 to 3)

#### UNIT - II

(Text) Pinnacle(Published by Macmillan) SECTION ONE (Poems: 1 to 3)

#### UNIT-III

(Grammar)

DO, BE and HAVE as Main Verbs

Note: In a way, Do, Be and Have are “special verbs” in English because they are used as Main and Auxiliary verbs. As main verbs, “DO”, “BE” and “HAVE” occur independently in the sentence and express a variety of meanings in formal and informal situations. In this section, PRESENT, PAST and FUTURE forms of these three verbs will be taught and examined only as Main Verbs.

#### A. TENSES:

- |     |                      |
|-----|----------------------|
| (1) | Present Simple Tense |
| (2) | Past Simple Tense    |

(3)	Present Continuous Tense
(4)	Past Continuous Tense
(5)	Present Perfect Tense
(6)	Past Perfect Tense
(7)	Present Perfect Continuous Tense
(8)	Future Simple Tense

#### B. VOCABULARY

1. Words often confused
2. Words often misspelt

Common errors in English

#### UNIT-IV

##### (Comprehension and Composition)

##### (A) Paragraph Writing :

List of Topics for Paragraph Writing:

- STATE/ NATION/ MEDIA
- ENVIRONMENT/ SOCIAL LIFE
- PERSONAL

##### (B) Comprehension of an Unseen Passage

##### Course Outcome:

At the end of this course the student -

- 1) Learns to employ basic English L,S,R,W skills more effectively in day-today life
- 2) Learns to identify various genres of prose and poetry
- 3) Learns the special use of language for various purposes

Realizes the importance of literature in enabling self-expression, creating awareness about and finding solutions to personal, professional and societal problems (especially in the era of globalization), thus emerging as a well integrated individuals



Text Books

Pinnacle (Published by Macmillan)

David Green: Contemporary English Grammar Structure and Usage, Laxmi Publications Pvt.Ltd.

Wren and Martin - High School English Grammar and Composition, S. Chand, Latest Print

Subject: Basic Mathematics								
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4	0	0	4	24/60	-	16/40	-	100

### Course Objectives:

To help the students develop understanding of the basic principles of mathematics.]

To familiarize students with the application of mathematics to business problems

### Course Content:

#### UNIT-I

##### Set Theory:

Concepts of set and set membership, Subset and set equality, Special topics on sets: Partition, Power set business application, of set theory

**Fundamental Laws of set operations, Venn diagram, Cartesian product of two sets**

**Permutations and combination:**

- Introduction
- Important notations: their meanings and properties
- Permutation when things are repeated.
- Restricted Combination Applications

#### Unit - II

##### Function and Limit:

Meaning and definition of functions, types of functions

**Construction of functions:**

Linear and Quadratic functions

Some special functions: Log function, Exponential function and Modulus function. Graphical presentations of functions

### **Zeros of functions**

Economic applications of functions (Demand, Supply, revenue, cost, profit, average cost and revenue)

Business applications of functions (Break even analysis functions and their applications) Limits:

Limits of a function, continuous

functions, Limits of a sequence,

Rules of Limit, Standard results of a limits

## **UNIT-III**

### **Coordinate Geometry:**

Cartesian coordinate system, General equation of straight line, Standard equation of straight line

Distance formula, Intercept and slope of a line Different forms of equation of a straight line,

Concept and properties of perpendicular and straight line.

## **UNIT-IV**

### **Progressions:**

Meaning of sequence and series, general terms of sequence; Sum of series, Arithmetic progression, sum of series, Arithmetic mean

Introduction to Harmonic progression

Sum of the finite and infinite Progression of applications

### **Course Outcome:**

1. Apply mathematical concepts and principles to perform computations
2. Apply mathematics to solve problems
3. Create, use and analyze graphical representations of mathematical relationships
4. Communicate mathematical knowledge and understanding

### **Text Books:**

A Text Book of Business Mathematics: Padmalochan Hazarika, Publishers: S Chand

### **Reference Books:**

A Text Book of Business Mathematics: D C Sancheti and V K Kapoor, Publishers S Chand  
Business Mathematics: Theory And Application: J K Sharma, Publishers: Ane Books  
Business Mathematics: J K Singh, Himalaya Publishing House  
Mathematics for Management: M Raghavchari, Tata Mc Graw Hill.

Subject: Disaster Management								
Program: B.A Sociology				Subject Code:			Semester : I	
Teaching Scheme				Examination Evaluation Scheme				
Lecture	Tutorial	Practical	Credits	University Theory Examination	University Practical Examination	Continuou s Internal Evaluatio n(CIE)- Theory	Continuou s Internal Evaluatio n(CIE)- Practical	Total
2	0	0	2	24/60	-	16/40	-	100

### Course Objective:

The course is intended to provide a general concept in the dimensions of disasters caused by nature beyond the human control as well as the disasters and environmental hazards induced by human activities with emphasis on disaster preparedness, response and recovery.

### Course Content :

#### Unit 1

Introduction on Disaster Different Types of Disaster : A) Natural Disaster: such as Flood, Cyclone, Earthquakes, Landslides etc B) Man-made Disaster: such as Fire, Industrial Pollution, Nuclear Disaster, Biological Disasters, Accidents (Air, Sea, Rail & Road), Structural failures (Building and Bridge), War & Terrorism etc. Causes, effects and practical examples for all disasters.

#### Unit 2

Risk and Vulnerability Analysis 1. Risk : Its concept and analysis 2. Risk Reduction 3. Vulnerability : Its concept and analysis 4. Strategic Development for Vulnerability Reduction

#### Unit 3

Disaster Preparedness and Response Preparedness 1. Disaster Preparedness: Concept and Nature 2. Disaster Preparedness Plan 3. Prediction, Early Warnings and Safety Measures of Disaster. 4. Role of Information, Education, Communication, and Training, 5. Role of Government, International and NGO Bodies. 6. Role of IT in Disaster Preparedness 7. Role of

Engineers on Disaster Management. Response1. Disaster Response : Introduction 2. Disaster Response Plan 3. Communication, Participation, and Activation of Emergency Preparedness Plan 4. Search, Rescue, Evacuation and Logistic Management 5. Role of Government, International and NGO Bodies 6. Psychological Response and Management (Trauma, Stress, Rumor and Panic) 7. Relief and Recovery 8. Medical Health Response to Different Disasters

## Unit 4

Rehabilitation, Reconstruction and Recovery 1. Reconstruction and Rehabilitation as a Means of Development. 2. Damage Assessment 3. Post Disaster effects and Remedial Measures. 4. Creation of Long-term Job Opportunities and Livelihood Options, 5. Disaster Resistant House Construction 6. Sanitation and Hygiene 7. Education and Awareness, 8. Dealing with Victims' Psychology, 9. Long-term Counter Disaster Planning 10. Role of Educational Institute.

## Reference

Dr. Mrinalini Pandey Disaster Management Wiley India Pvt. Ltd.

Tushar Bhattacharya Disaster Science and Management McGraw Hill Education

(India) Pvt. Ltd. Jagbir Singh Disaster Management : Future Challenges and

Opportunities K W Publishers Pvt. Ltd. Shailesh Shukla, Shamna Hussain Biodiversity,

Environment and Disaster Management