

**SILVER OAK UNIVERSITY
EDUCATION TO INNOVATION**



Proposed Syllabus for ACADEMIC YEAR 2021

**B.A Sociology Program
College of Humanities and Social Science
SILVER OAK UNIVERSITY**

SEMESTER – III

Subjects:

- Core 5: Tribes of India

Core 6: Rural Sociology

Core 7: Social History of India

- Gandhian point of view for society
- Entrepreneurship

**B.A Sociology SEMESTER –III TEACHING & EXAMINATION SCHEME
WITH EFFECT FROM JULY 2020**

SR NO	CODE	SUBJECTS	TEACHING SCHEME			CREDITS	HOURS	EXAMINATION SCHEME					TOTAL	
			L	T	P			THEORY		PRACT		TOTAL		
								CIE		ESE	CIE			ESE
								MID	IE					
1	10301 93201	Core 5: Tribes of India	6		0	6	06	30	10	60	00	00	100	
2	10301 93202	Core 6: Rural Sociology	6	0	0	6	06	30	10	60	00	00	100	
3	10301 93203	Core 7: Social History of India	6	0	0	6	06	30	10	60	00	00	100	
4	10303 43261	Entrepreneurship	4	0	0	6	06	30	10	60	00	00	100	
5	10301 93281	Gandhian point of view for society	2	0	0	6	02	30	10	60	00	00	100	
TOTAL			24	0	00	24	24	150	50	300	00	00	500	

Subject: Core 5: -Tribes of India								
Program: B.A Sociology				Subject Code:			Semester : III	
Teaching Scheme				Examination Evaluation Scheme				
Lecture	Tutorial	Practical	Credits	University Theory Examination	University Practical Examination	Continuous Internal Evaluation (CIE)- Theory	Continuous Internal Evaluation (CIE)- Practical	Total
4	0	0	6	24/60	-	16/40	-	100

Course Objectives:

- (1) To give basic knowledge of tribal society.
- (2) To make understand their cultural specification and social adaption of tribes.

Unit-1: Tribal Society and Tribes:

Meaning and definition of tribal society, Importance of study tribal society

Meaning and definition of tribes, Demographic and various classification of tribes.

Unit-2: Social Structure of Indian Tribals.

Marriage: Meaning and Types – Methods of mate selection, Family System : Meaning and Types, Religion and Magic: Meaning Nature, Economic System: Nature of Economic system – Ways of livelihood.

Unit-3: Tribal Culture.

Tribal Festivals, Tribal Dances

Unit-4: Problems of Indian Tribes.

Illiteracy, Religious Conversion, Traditional laws of Tribals, Tribal identity

Reference Books:

- (1) Majumdar and Madan: An Introduction to Social Anthropology.
- (2) Amar Kumar Singh and M. K. Jabbi: Status of Tribals in India.
- (3) L. P. Vidyarthi and Binay Rai : The Tribal Culture of India.
- (4) Devendra Thakur and D. N. Tharku: The Tribal Life and Forests.

- (5) Anilkumar Singh: Tribal Life in India.
- (6) Govt. of India: Adivasis
- (6) Govt. of India: The Tribal People of India

- (8) Ghurye G. S: The Scheduled Tribes
- (9) Kapadia K. M.: Marriage and Family in India
- (10) Karve Irawati: Kinship Organization in India
- (11) Pandya Gauri Shankar: Traditional Jati panch in Dubla.
- (12) Shah Vimal: Tribes of Gujarat.
- (13) Shah Vimal: Problems of Tribes.
- (14) Shah P.G: Dubla of Gujarat.
- (15) Shah A.G. & Dave J.K: Indian Tribal Society

Subject: Core 6: Rural Sociology								
Program: B.A Sociology				Subject Code:			Semester : III	
Teaching Scheme				Examination Evaluation Scheme				
Lecture	Tutorial	Practic al	Credits	University Theory Examination	University Practical Examination	Continuous Internal Evaluation (CIE)- Theory	Continuous Internal Evaluation (CIE)- Practical	Total
6	0	0	6	24/60	-	16/40	-	100

Course Objectives:

- (1) To make students understand about the important features of rural society.
- (2) To make aware about changes occurring in rural society.

Unit-1 Rural Sociology: Meaning, Subject Matter and Significance

Rural Sociology - Meaning and Defination, The Subject Matter of Rural Sociology, Significance of Rural Sociology, Comparison of Rural and Urban Communities

Unit-2 Distinctive Characteristics of Rural Society:

Caste in Rural Society, Family in Rural Society, Marriage in Rural Society, Women in Rural Society

Unit-3 Panchayati Raj:

Meaning of Panchayati Raj, Objectives of Panchayati Raj-Three Tier Structure of Panchayati Raj

- (a) Rural Panchayat - Structure and Functions
 - (b) Taluka Panchayat - Structure and Functions
 - (c) District Panchayat - Structure and Functions
- Impact of Panchayati Raj on Rural Society

Unit-4 Rural Social Organization:

Informal Organization: Meaning and Characteristics,
Formal Organization: Meaning and Characteristics, Rural Social Organization
(a) Co-Operative Society

- (b) Consumer Committee
- (c) Rural Education Committee
- (d) NGOs in Rural Communities

REFERENCE BOOKS:

1. Desai A. R.: Rural Sociology in India.
2. Bertrand Alvin: Rural Sociology, An Analysis of Contemporary Rural Life.
3. Chitambar J. B: Introduction Rural Sociology
4. Doshi S. L And Jain P.C: Rural Sociology.
5. Desai A.R & Desai Neera: Rural Sociology in India
6. Dube S. C: Indian Villages.
7. Dube S. C: India's Changing Villages
8. Kingsley Davis: Human Society.
9. Maciver and Page: Society: An Introductory Analysis.
10. Majmudar D. N: Caste and Communication in an Indian Village.
11. Shrinivas M. N: India's Villages.
12. Shrinivas M. N: Social Change in Modern India

Subject: Core 7- Social History of India								
Program: B.A Sociology				Subject Code:			Semester : III	
Teaching Scheme				Examination Evaluation Scheme				
Lecture	Tutorial	Practical	Credits	University Theory Examination	University Practical Examination	Continuous Internal Evaluation (CIE)- Theory	Continuous Internal Evaluation (CIE)- Practical	Total
4	4	0	6	24/60	-	16/40	-	100

Course Objectives:

- (1) To give the knowledge about social history.
- (2) To make students understand about unity in diversity, continuity of cultural elements and pioneers of change in Indian society.

Unit – 1 Social History

Social History meaning – definition, Nature of Social History

Geographical characteristics of India and its impact on social history Variation of race in India and basic unity

Unit – 2 Brief introduction of social history of India

Indian society in 8th to 12th century, Islamic era, British era,

Renessa and social reformation in India

Unit – 3 Mahatma Gandhiji – Indian Social Thinker

Life Introduction, Contribution of Gandhiji in social reformation,

Concept of social re-construction, Principles of human resource management and Gandhiji

Unit – 4 Dr. Babasaheb Ambedkar-Indian Social Thinker

Introduction Role of Dr. B. R. Ambedakar in Indian Constitution.

Views of Religion of Dr. B. R. Ambedkar, Views for social Justice of Dr. B.R.

Ambedkar

REFERENCE BOOKS

- (1) Basham A.L: Cultural History of India, 1998.
- (2) Chauhan Sandipsingh: Bharat me Dalit Chetna, Gandhi our Ambedkar,2004,
- (3) Deshpande Satish: Contemporary India: A Sociological View, 2003,
- (4) Dhruv Shailja: Social History of India, 2013
- (5) D’Souza Leela: Culturak History of Ancient India, 2007,

(6) Goyal Dhwarakaprasad: 'Samajik Vicharako ka Itihas', 1978

(7) Kosambi Damodar D: An Introduction to the study of Indian History, 2016,

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(8) Pande Ganesh: Social Ideology and Social Thinker', 2005 \

(9) Pandya Hasmukh: Aadhunik Samaj Shastiriya Rajnaitik Chintako,, 1993,

(10) Rawat Harikrushna: Samajshastriya Chintak evam Siddhantkar,2001

(11) Shah A.M: Sociology And History, 2016

(12) Shah A. R And Chudasama, Social History of India, 1973,

(13) Sadasivan S N: A Social History of India, 2000,

(14) Thapar Romila: Ancient Social History - Some Interpretations,2010,

(15) Goyal Dhwarakaprasad: 'Samajik Vicharako ka Itihas', 1978

Subject: Entrepreneurship								
Program: B.A Sociology				Subject Code:			Semester : III	
Teaching Scheme				Examination Evaluation Scheme				
Lecture	Tutorial	Practical	Credits	University Theory Examination	University Practical Examination	Continuous Internal Evaluation (CIE)- Theory	Continuous Internal Evaluation (CIE)- Practical	Total
4	4	0	4	24/60	-	16/40	-	100

Course Objective:

- To introduce the concept of Entrepreneur and Entrepreneurship in the mind of participants with reference to process of economic and industrial development of the country.
- To involve participants in relevant interrelated field based project work or studies of entrepreneurs' promotional policies of the government and other developmental agencies, financial institutions including banks and central government policies to develop target group as entrepreneurs

Unit-I

- Entrepreneur and Entrepreneurship
- Indian entrepreneurship
- Women Entrepreneurship

Unit-II

- Factors Affecting Entrepreneurship Growth
- Entrepreneurship Motivation
- Entrepreneurship Competencies

Unit-III

- Micro and Small Enterprises
 - Opportunity Identification and Selection
- Formulation of Business Plans
 - Project Appraisal.

Unit-IV

- Financing ofEnterprise
- Forms of BusinessOwnership
- Institutional Finance to Entrepreneurs

Course Outcome :

- 1.Understanding of various aspects related to entrepreneurship.
- 2.To understand the process of Entrepreneurial process and decisions as typical managerial decision.

Text Books :

- Entrepreneurial Development by Dr. S.S. Khanka S Chand Publication
- Entrepreneurs hip Development (Obstacles & Solutions) by Dipesh D. Uike Himalaya Publication

Reference Books :

- Entrepreneurs hip Management: By ArunaKaulgud
- Essentials of Entrepreneurship & Small Business Management: By Thomas & Norman
- Dynamics of Entrepreneurship & Management: By VasantDesai.
- Entrepreneurship: Resources & Strategies: by Marc J.Dollinger

Web resources : <http://www.dcmsme.gov.in>www.ediindia.org

Subject: Gandhian point of view for society								
Program: B.A Sociology				Subject Code:			Semester : III	
Teaching Scheme				Examination Evaluation Scheme				
Lecture	Tutorial	Practic al	Credits	University Theory Examination	University Practical Examination	Continuous Internal Evaluation (CIE)- Theory	Continuous Internal Evaluation (CIE)- Practical	Total
2	2	0	2	24/60	-	16/40	-	100

Course Objectives:

- (1) To get introduction of Mahatma Gandhiji’s life and ideology.
- (2) To make understand students the relevance of Gandhian ideology and approach for in welfare and development contemporary India.

Unit -1: An Introduction: Mahatma Gandhiji’s life:

On the basis of his autobiography “Experiments of truth”

Unit -2: Mahatma Gandhi and women welfare:

- (1) Gandhiji’s views about status of women.
- (2) Child marriage, widowhood, women’s up-liftment.

Unit-3: Gandhiji’s point of view on caste and removal of untouchability:

- (1) Caste system and Gandhian thoughts
- (2) Constructive programs for untouchability

(3) Gandhiji's thoughts on removal of untouchability

Unit-4: Gandhiji and clean India:

- (1) Cleanliness approach: as constructive program
- (2) Sanitation workers and Gandhi era
- (3) Gandhi as a leader of cleanliness movement and contemporary India.

Reference Books:

- (1) Abhidhristi: Gandhi Special Edition, Ed-35, Year-2010.
- (2) Ashvinkumar: Rural awareness by Gandhiji in Hind Swarajya, Samajkaran, Ed-1, Year-9, January-2015.
- (3) Dennis Dalton: Non violent Power of Action, 2012.
- (4) Gandhi Mohandas Karamchand: Experiments of Truth, 1927.
- (5) Gandhiji's akshardeh: Part -42, various pages.
- (6) Gandhiji: Women and problems of life of women.
- (7) Jani Gaurang: Taswir and Taseer of bharatiya nari.
- (8) Jani Gaurang: expectation of rise of education, 2015.
- (9) Jani Rajendra: Sociology of Gandhi thought, 2015.
- (10) Louis Fischer: Week with Gandhi: Literary Licensing LLC, 2011.
- (11) Padhak Ramnarayan: From Mohan to Mahatma.
- (12) Rajchandra Guha: The years that changed the world-1914-1948, 2018.
- (13) Shah Anjana B: Contribution of Gandhiji in social reform, 1981.
- (14) Shah Gunvant: Aavkar, Great leader of social revolution, Dr. Babasaheb Ambedkar, writer- Kishour Makwana.
- (15) Virohi: Gandhiji and his dreams, 1965.