



# SILVER OAK UNIVERSITY

Silver Oak College of Nursing

Bachelor of Science (Nursing)

Course Name: Communicative English

Course Code: 1060323104

Semester: 1<sup>st</sup>

## Prerequisite:

A strong foundation in reading, writing, and critical thinking skills. It's important to have a good grasp of grammar, vocabulary, and literary analysis. Additionally, having strong communication skills, both written and verbal, is essential for success in studying English. A passion for literature, language, and creative expression can also be beneficial.

## Course Objective:

1. To enable students to enhance their ability to speak and write the language (and use English) required for effective communication in their professional work.
2. The students will practice their skills in verbal and written English during clinical and classroom experiences.
3. To improve overall language proficiency, enhance critical thinking and problem-solving skills
4. To increase opportunities for personal and professional advancement.

## Teaching Scheme:

| Teaching Scheme |   |   |               |        |
|-----------------|---|---|---------------|--------|
| L               | T | P | Contact Hours | Credit |
| 2               | 0 | 0 | 2             | 2      |

## Content:

| Unit No. | Contents   | Teaching Hours | Weightage % |
|----------|--|----------------|-------------|
| 1        | <b>Communication</b><br>What is communication?<br>What are communication roles of listeners, speakers, readers and writers as healthcare professionals?  | 3              | 8           |
| 2        | <b>Introduction to LSRGW</b><br>L- Listening: Different types of listening<br>S-Speaking: Understanding Consonants, Vowels, Word and Sentence Stress, Intonation<br>R- Reading: Medical vocabulary,<br>Gr -Grammar: Understanding tenses, linker<br>W- writing simple sentences and short paragraphs emphasis on correct grammar | 5              | 13          |

|   |  |   |    |
|---|--|---|----|
| 3 | <p><b>Attentive Listening</b><br/> Focusing on listening in different situations- announcements, descriptions, narratives, instructions, discussions, demonstrations<br/> Reproducing Verbatim<br/> Listening to academic talks/ lectures<br/> Listening to presentation</p>   | 5 | 13 |
| 4 | <p><b>Speaking-Effective Conversation</b><br/> Conversation situations-informal, formal and neutral<br/> Factors influencing way of speaking-setting, topic, social relationship, attitude and language<br/> Greetings, Introductions, requesting, asking for and giving permission, speaking personally and casual conversations<br/> Asking for Information, Giving instructions and directions<br/> Agreeing and disagreeing, giving opinions<br/> Describing people, places, events and things, narrating, reporting &amp; reaching conclusions<br/> Evaluating and comparing<br/> Complaints and suggestions<br/> Telephone conversations<br/> Delivering presentations</p> | 9 | 22 |
| 5 | <p><b>Reading</b><br/> Reading strategies, reading notes and messages<br/> Reading relevant articles and news items<br/> Vocabulary for everyday activities, abbreviations and medical vocabulary<br/> Understanding visuals, graphs, figures and notes on Instructions<br/> Reading reports and interpreting them<br/> Using idioms and phrases, spotting errors, vocabulary for presentation<br/> Remedial Grammar</p>   | 5 | 12 |
| 6 | <p><b>Writing Skills</b><br/> Writing patient history<br/> Note taking<br/> Summarizing<br/> Anecdotal records<br/> Letter writing<br/> Diary/ Journal writing<br/> Report writing<br/> Paper writing skills<br/> Abstract writing</p>   | 5 | 12 |
| 7 | <p><b>LSRW Skills</b><br/> Critical thinking strategies for listening and reading<br/> Oral reports, presentations<br/> Writing instructions, letters and reports<br/> Error analysis regarding LSRW</p>   | 8 | 20 |

**Course Outcome:**

| Sr. No. | CO statement  | Unit No |
|---------|---|---------|
| CO-1    | Apply the concepts and principles of English language use, including pronunciation, vocabulary, grammar, and spelling, in professional development activities | 1,2     |
| CO-2    | Demonstrate attentive listening and timely communication with individuals or teams, utilizing various communication methods                                   | 3,4     |
| CO-3    | Demonstrate advanced cognitive skills in reading, interpreting, and comprehending various forms of content  | 5       |
| CO-4    | Assess enhanced expression through advanced writing skills  | 6       |
| CO-5    | Apply LSRW Skill in combination to learn, teach, educate and share information, ideas and results.  | 7       |

**Teaching & Learning Methodology: -**

1. Lecture cum discussion
2. Classroom conversation
3. Group discussion
4. Role Play

**Recommended Books**

1. Liza Sharma; "Communicative English for Nurses"; CBS Publishers
2. Bandana; "Communicative English for B.Sc. Nursing"; Jaypee Publication
3. Shivani Sharma, Sarika Sood; "Textbook of Communicative English"; VHS Publication
4. Keerat Kaundal; "Communicative English for B.Sc Nursing Students"; Bookera Publishers
5. Shama Lohumi; "Communicative English for Nurses"; Elsevier Publisher

**List of Open-Source Software/learning website:**

1. [www.bookinfoopro.com](http://www.bookinfoopro.com)
2. <https://www.classcentral.com>
3. <https://www.jaypeedigital.com/eReader/chapter/9789354654534/preliminary>

**CO-PO-PSO Matrix**

| Co. No. | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PSO1 | PSO2 |
|---------|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|
| CO-1    | 2   | 1   | 2   | 3   | 2   | 1   | 2   | 1   | 2   | 2    | 1    | 2    |
| CO-2    | 1   | 2   | 2   | 1   | 2   | 3   | 3   | 3   | 3   | 2    | 2    | 2    |
| CO-3    | 2   | 1   | 2   | 2   | 1   | 2   | 2   | 3   | 3   | 1    | 2    | 1    |
| CO-4    | 1   | 2   | 1   | 2   | 1   | 2   | 1   | 2   | 2   | 1    | 2    | 2    |
| CO-5    | 2   | 3   | 3   | 2   | 3   | 2   | 3   | 3   | 3   | 2    | 2    | 3    |