



SILVER OAK UNIVERSITY

Silver Oak College of Nursing

Bachelor of Science (Nursing)

Course Name: Elective Module -Accreditation and Practice Standards

Course Code: 1060323342

Semester: 6th

Prerequisite:

Basic understanding of accreditation and practice standards in the respective field of study. Knowledge of relevant laws, regulations, and guidelines related to accreditation and practice standards. Familiarity with quality improvement processes and measurement techniques. Strong critical thinking and analytical skills.

Course Objective:

1. To help students to develop an understanding of quality assurance mechanism, the accreditation process and the accreditation and practice standards in nursing.
2. To develop a comprehensive understanding of the various standards and criteria that are used to assess the quality and performance of healthcare organizations and professionals.
3. To ensure compliance with best practices and guidelines in order to provide high-quality care and services to patients.

Teaching Scheme:

Teaching Scheme				
L	T	P	Contact Hours	Credit
1	0	0	1	1

Content:

Unit No.	Contents	Teaching Hours	Weightage %
1	Quality assurance in Nursing Review the current trends and practices of quality assurance in nursing Definition and significance of quality assurance Process of quality assurance Components of quality assurance model Methods of quality assurance evaluation Quality assurance models of nursing in India Roles and responsibilities of National and state nursing professional and regulatory bodies in quality assurance	5	25

2	<p>Accreditation Definition of accreditation The concepts of accreditation Objectives of accreditation Significance of accreditation Types of accreditation Accreditation process Criteria for accreditations/Principal areas to be assessed National and International accreditation agencies (education and health care organizations) ISO, UGC, NAAC, QCI, IEEA, JCI, NABH etc</p>	5	25
3.	<p>Accreditation Standards for nursing institutions Definition of standards Indian Nursing Council (INC) Standards - college/school and hospital/health facility Standards for Quality Improvement in nursing: Standards Based Management and Recognition (SBM-R) approach INC's Performance standards for various nursing institutions International Council of Nurses (ICN) global standards for education and accreditation International Confederation of Midwives (ICM) standards for professional Midwifery Education WHO standards for educators</p>	5	25
4	<p>Nursing Practice standards Code of ethics and professional conduct for nurses in India ICN - Code of ethics Definition of practice standards National and international standards for nursing practice INC standards for practice National Nursing Commission Bill (Indian Nursing and Midwifery Council ACT (proposed) ICM standards for professional Midwifery Practice ICN global standards for practice International nursing excellence - Magnet Recognition program, JCI standards India - NABH nursing excellence standards</p>	5	25

Course Outcome:

Sr. No.	CO statement	Unit No
CO-1	Describe the quality assurance mechanism, accreditation and its standard for nursing institutions	1,2,3
CO-2	Explain about the nursing practice standards and their rationale	4

Teaching & Learning Methodology: -

1. Lecture cum discussion
2. Visit to NAAC or NABH accredited nursing institution

Books Recommended:

1. Brajkishore Rajoriya ; Hospital and Healthcare Accreditation; Jaypee Publishers
2. Arshi Naim Alok Saklani ,Shad Ahmad Khan ,Praveen Kumar Malik; Evaluating Global Accreditation Standards for Higher Education; IGI Global Publishing
3. World Health Organization; "Laboratory Quality Management System: Handbook"; WHO Press

List of Open-Source Software/learning website

1. <https://kgmu.org/download/NABH-Book.pdf>
2. https://books.google.com/books/about/Accreditation_Practices_for_Inspections.html?id=9ZzVxqh8DPsC

CO-PO-PSO Matrix

Co. No.	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2
CO-1	2	3	3	3	3	2	2	3	3	2	2	3
CO-2	3	3	3	3	2	2	3	3	3	2	3	3