



SILVER OAK UNIVERSITY

Silver Oak Institute of Science

Bachelor of Science Physics

Course Name: Functional Grammar and Composition

Course Code: 2050003162

Semester: 2nd

Prerequisite:

1. Basic knowledge of communication skills and English vocabulary.

Course Objectives:

1. To introduce corrective measures to eliminate grammatical errors in speaking and writing. Theoretical and conceptual understanding of the elements of grammar.
2. To enhance the learners' ability of communicating accurately and fluently

Teaching Scheme:

| Teaching Scheme | | | | |
|-----------------|---|---|---------------|--------|
| L | T | P | Contact Hours | Credit |
| 2 | 0 | 0 | 2 | 2 |

Contents:

| Unit | Topics | Teaching Hours | % Weightage |
|------|-------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------|-------------|
| 1 | Introduction to grammar (what is grammar, its importance etc); different approaches to grammar: traditional, generative, transformative, and communicative. | 8 | 25 |
| 2 | Article & determiners. Forms & functions of nouns, pronouns, prepositions. | 8 | 25 |
| 3 | Verbs (transitive & intransitive, regular & irregular), tense & aspect, auxiliaries (primary & modal), negatives, questions, agreement & concord. | 8 | 25 |
| 4 | Forms & functions of adjectives, adverbs, agreement & concord Essay writing comprehension | 8 | 25 |

Course Outcomes:

| Sr. No. | CO Statement | Unit |
|---------|--------------------------------------------------------------------------------|------|
| CO-1 | Develop basic understanding about introduction to English Grammar. | 1 |
| CO-2 | Develop basic understanding about verbs, nouns, pronouns. | 2 |
| CO-3 | Develop basic understanding about tenses for fluency in speaking. | 3 |
| CO-4 | Develop basic understanding about adverbs, adjectives for fluency in speaking. | 4 |

Teaching & Learning Methodology:

1. Problem - based Learning
2. Experiment centric teaching
3. Competency based learning
4. Cooperative based learning

Books Recommended:

1. Leech, G. & J. Svartvik (2002) A Communicative Grammar of English. Pearson, India.
2. Pandey J. H. (2008) Complete Grammar, Shree Book Centre, Mumbai, India.
3. Murphy, R. (2009) Intermediate English Grammar. Cambridge Univ. Press, India.
4. Hewings, M. (2011) Advanced English Grammar. Cambridge Univ. Press, India.
5. Wren, P. C. & H. Martin (2000) High School English Grammar and Composition, S .Chand & Co NewDelhi

List of Open-Source Software/learning website:

1. <http://silveroakuni.ac.in/video-lecture>

CO-PO-PSO Matrix:

| Co. No. | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PSO1 | PSO2 |
|---------|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|------|
| CO-1 | 2 | 2 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 2 | 2 | 1 | 1 |
| CO-2 | 2 | 2 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 2 | 2 | 1 | 1 |
| CO-3 | 2 | 2 | 1 | 1 | 2 | 1 | 1 | 1 | 1 | 3 | 2 | 1 | 1 |
| CO-4 | 2 | 2 | 1 | 1 | 2 | 1 | 1 | 1 | 1 | 3 | 2 | 1 | 1 |